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**Backwell Sixth Form**



**@Backwell6thForm**



# Year 13 Parents' & Carers' Information Presentation

September 2024

- Recap expectations and routines in Year 13
- Key dates & trial exams
- Future plans and support

# The Sixth Form Team

- **Miss R Haywood** Head of Sixth Form
- **Mr A Moore** Head of Year 13
- **Mr M Feven** Head of Year 12
- **Mrs I Hobbs** Student Advisor: Careers and wellbeing
- **Mrs C Ball** Careers Advisor and Supervised Study
- **Mrs S Bangham** Sixth Form Administration
- **Ms E Cogan** SENCO

<b>13-1</b> Mr K Bergh	<b>13-2</b> Mrs S Newall Mrs R Nunes	<b>13-3</b> Miss J Leighton
<b>13-4</b> Ms R Lavelle Mrs L Thomas	<b>13-5</b> Dr A Hancock Mr D Perrett	<b>13-6</b> Mr B Langford
<b>13-7</b> Mrs A Randall Mr N Blundell Mrs R St John Crees		

Email contact: Please email [mailbox@backwellschool.net](mailto:mailbox@backwellschool.net) FAO (name of staff member)

# The 16-19 Bursary Scheme: Apply by 30<sup>th</sup> Sept

Up to £1,200 per year for:

- young people in care
- care leavers
- young people receiving income support (because they are financially supporting themselves)
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance.

Discretionary bursary (e.g. to cover books/equipment/field trips/cost of attending open days) for:

- young people in receipt of free school meals
- young people whose household income is £19,995 or less
- young people whose parents/carers are registered as recipients of Child Tax Credit/Universal Credit
- **KEEP RECEIPTS as these are claimed retrospectively.**

**Students must meet eligibility criteria for attendance, behaviour and academic standards.**

# Life in the Sixth Form

*Free* periods are study periods!

- Home learning
- Review notes
- Pre-lesson learning
- Wider reading
- Researching future plans + completing applications
- Working peer to peer
- Use FROG for ideas for Independent Study
- Home study is not an opportunity to have a part-time job (**15 hours max. per week**)

## Home study

Students in Year 13 are entitled to Home Study ONLY if their record of attendance & punctuality and their academic progress meets expectations

## Supervised study

For any student struggling to organise their time/manage workload (self-identified or identified by SF team/teachers)

## Most frequent advice given by year 13 leavers?

“ Make good use of your study periods.”

“Revise and consolidate *from the beginning of Year 12*”

## Subject study

Compulsory lesson with specific work set by the teacher to be completed in the room allocated.

# Home Study

As part of the Home Study Agreement, we expect all students to be in school for the following (*the only exceptions being for any pre-approved absences*):

## Tuesday, Wednesday & Thursday:

AM Registration (8:45am) and Periods 1-4

*Regardless of the timing of any study periods*

## Monday & Friday:

AM registration Morning if they have a taught lesson period 1

Periods 3-4

*Regardless of the timing of any study periods*

Year 13 students are allowed to take Home Study during any study periods that do not fall into the above categories.

**This privilege can be removed if attendance, punctuality and progress are not as expected.**

	1Mon	1Tue	1Wed	1Thu	1Fri	2Mon	2Tue	2Wed	2Thu	2Fri
<b>REG</b>	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2
<b>1</b>		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		Mrs S Thomas Applied Science SC8			Mrs S Thomas Applied Science SC8	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3
<b>2</b>		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		Mrs S Thomas Applied Science SC8			Mrs S Thomas Applied Science SC8	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3
<b>3</b>			Mr S C Oxley Applied Science SC9	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		Mrs S Thomas Applied Science SC8
<b>4</b>			Mr S C Oxley Applied Science SC9	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		
<b>5</b>	Mrs C Turner Geog GE3	Mr S C Oxley Applied Science SC9			Dr N Jessop Bus St BS2	Mr S C Oxley Applied Science SC9	Bus St BS1			
<b>6</b>	Mr S C Oxley Applied Science SC9	Mr B Langford Bus St BS1		Mr B Hooker Geog Q3		Geog GE3	Applied Science SC5			

HOME STUDY	SCHOOL STUDY
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# Tutor time schedule

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	SF + C Bulletins / <b>Student voice</b> / Awards (P/S or reading)	Personal Study / Admin	Personal Development	Y12 Assembly DTH	Quiz or Debate
Year 13	SF + C Bulletins / <b>Student voice</b> / Awards (P/S or reading)	Personal study / Admin	Y13 Assembly SFT	Personal Development	Quiz or Debate

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	SF + C Bulletins / News	Tutor meetings / SLT assembly	Personal Development	KS5 Assembly DTH	Quiz or Debate
Year 13	SF + C Bulletins / News	Personal Development	Tutor meetings/SLT assembly	KS5 Assembly DTH	Quiz or Debate



# Personal Development

## Topics include:

### ➤ Living in the wider world

- Debt, credit, loans
- Budgeting
- Tax and pensions
- Networking and transitions to different environments

### ➤ Health and wellbeing

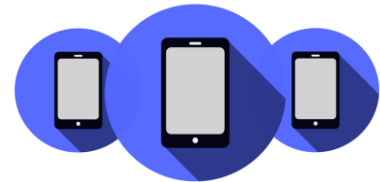
- Screening and self examination
- Making healthy choices; diet, stress and sleep
- Contraception
- STIs

### ➤ Relationships

- Coercion and consent
- Fertility cycles
- Personal safety in new relationships
- Personal safety when travelling

## Expectations of Year 13 Students:

- **To be punctual to school and lessons** (*school starts at 8:45am, bell at 8.40*).
- To meet all of their deadlines.
- To be active learners (*In class & independent study*).
- To take pride in their work and in the school.
- **To adhere to the sixth form dress code.**
- To show respect to peers and staff.
- To be role models (*Representing the whole school community*).
- **To wear their lanyards at all times.**
- To only use electronic devices in Sixth Form areas



The school behaviour policy applies to every student

# In the case of absence

## Attendance and Punctuality

A student's record is their own responsibility – parental support is needed.

Records will be used for employment and UCAS references

### **School Address and Telephone Number**

Backwell School, Backwell, Bristol BS48 3BX

Telephone number: (01275) 463371

Student absence number: (01275) 464188

Alternatively, email: [absence@backwellschool.net](mailto:absence@backwellschool.net)

Contact your child's tutor in the first instance if you think further communication regarding absence is required. Further queries can be directed to Mr Feven (Head of Year). **Students cannot self-authorise absence.**

For regular activities to take place within school time such as driving lessons or extra tuition, there is a form for your child to complete and for you to sign. Students should provide evidence of bookings for other approved activities such as Open days etc. and need to inform their teachers using the correct form and also get you to sign it.

# Home Support

- Encourage good attendance and punctuality
- Keep asking “what did you do in school today?”!
- Help with time management
- Discuss future plans
- Listen to worries/anxieties

...and please pass these onto us



<https://froglearn.backwellschool.net>



My Child's Work



Attainment



Attendance




Behaviour




Timetable

If you experience any issues please contact [mailbox@backwellschool.net](mailto:mailbox@backwellschool.net).

- Home page
- 6th Form Handbook
- tutor team
- email/office 365
- y12 key dates and contacts
- y13 key dates and contacts
- subjects
- well-being
- rock paper scissors
- the year 13 debate
- university challenge
- 6th form paarlauf
- suggestion box
- a-z of information
- Year 13 Leaving Info
- tutor page
- 6th form curriculum information
- EPO
- Employability Award
- Future Plans and Application Support
- Super-Curricular Activities
- Future Plans Week 2024



**Transition to year 12 at Backwell School**  
Preparation for the start of Year 12



**Sixth Form Production 2024/25**  
How to get involved



## BACKWELL SCHOOL CAREERS BULLETIN

**13 September 2024**

- CAREERS SUPPORT IN SCHOOL
- COLLEGE OPEN DAYS
- UNIVERSITY INFORMATION
- GAP YEARS
- APPRENTICESHIPS –EVENTS, VACANCIES
- WORK EXPERIENCE- IN-PERSON, VIRTUAL

### CAREERS SUPPORT IN SCHOOL

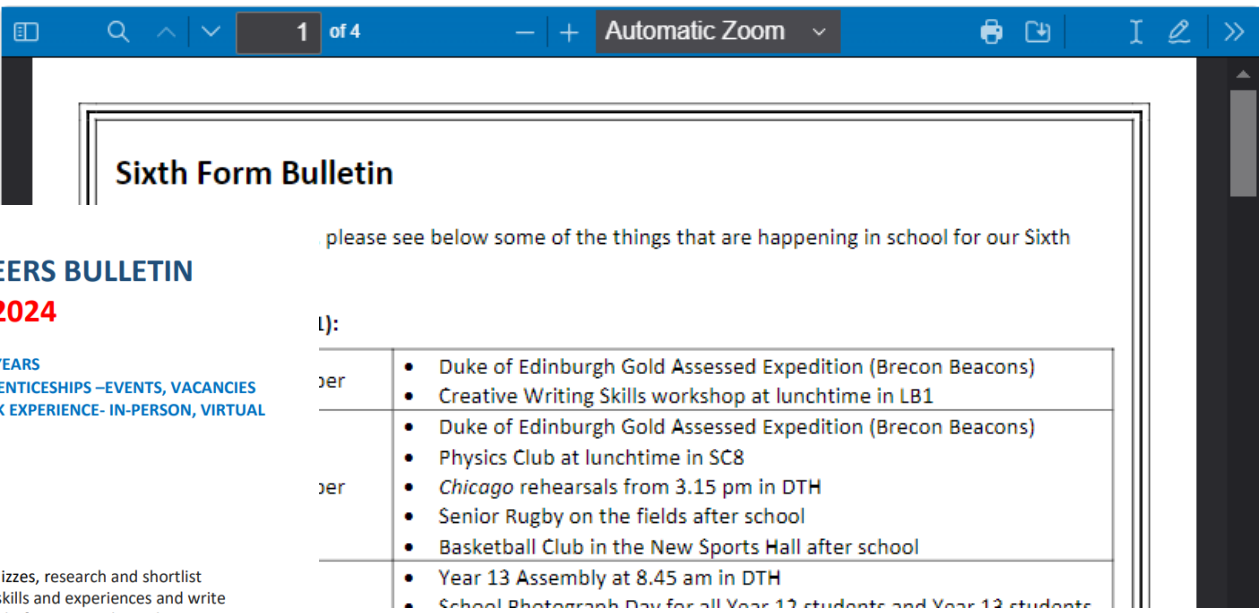
#### Unifrog Careers Platform

[Unifrog - The complete destinations platform.](#)  
Students have their own account where they can take quizzes, research and shortlist careers, search for work experience placements, record skills and experiences and write job/university applications. Parents/carers can view the platform using the code **BACKparentscarers**.

#### **\*NEW\*** Unifrog Webinars

[Unifrog - The complete destinations platform.](#)

23 Sept	4.30pm	Why Go to University
23 Sept	5.30pm	Post-18 options – for parents/carers
24 Sept	4.30pm	Apprenticeships
24 Sept	5.30pm	Gap Years



**Sixth Form Bulletin**

please see below some of the things that are happening in school for our Sixth

l):

er	<ul style="list-style-type: none"><li>Duke of Edinburgh Gold Assessed Expedition (Brecon Beacons)</li><li>Creative Writing Skills workshop at lunchtime in LB1</li></ul>
er	<ul style="list-style-type: none"><li>Duke of Edinburgh Gold Assessed Expedition (Brecon Beacons)</li><li>Physics Club at lunchtime in SC8</li><li>Chicago rehearsals from 3.15 pm in DTH</li><li>Senior Rugby on the fields after school</li><li>Basketball Club in the New Sports Hall after school</li></ul>
	<ul style="list-style-type: none"><li>Year 13 Assembly at 8.45 am in DTH</li><li>School Photograph Day for all Year 12 students and Year 13 students</li></ul>



# Key dates

**Short Report 1:** October 2024

**Trial exams:**

2<sup>nd</sup> to 6<sup>th</sup> December 2024

**Parents/Carers Evenings:**

6<sup>th</sup> February 2025

**Short Report 2:**

March 2025

**Exam season:**

12<sup>th</sup> May to 25<sup>th</sup> June 2025

**Full study Leave:**TBC

**Leavers Ball:** 27<sup>th</sup> June 2025

**Results day:** 14<sup>th</sup> August 2025

Please see Year 13 Key Dates  
document for full list



# School support

- Tutor
- Head of Year
- Head of Sixth Form
- Peer to peer support
- Sixth form student advisor
- Careers advisor
- SENCO (EEAA)
- Exams officer

	September	October	November	December	January	February	March	April	May	June
S							1			
S	1			1			2			1
M	2			2	TRIAL EXAMS		3	Art	Photo	2
T	3			3	TRIAL EXAMS		4	Textiles		3
W	4			4	TRIAL EXAMS	1	5			4
T	5			5	TRIAL EXAMS	2	6		3	Music & Music Tech
F	6	4	1	6	TRIAL EXAMS	3	7		4	2
S	7	5	2	7		4	8		5	3
S	8	6	3	8		5	9		6	4
M	9	7	4	9		6	Eng Lit	Eng Lang	10	PE
T	10	8	5	10		7			11	
W	11	9	6	11		8			12	
T	12	10	7	12		9			13	
F	13	Product Design	8	Geography	13	10	Ap Sci U4 exam	B Studies U2 exam	14	
S	14		9		14	11			15	
S	15		10		15	12			16	
M	16	<b>YOU ARE HERE</b>	11		16	13	Art	H&SC U4 exam	17	
T	17		12		17	14	App Sci U1 Exam		18	
W	18		13		18	15			19	
T	19		14		19	Art	Photo	Music Tech	20	
F	20		15		20	Textiles			21	History
S	21		16		21				22	Pro D
S	22		17		22				23	
M	23		18		23				24	H&SC - c/w U10 & U13
T	24		19		24	21			25	PE
W	25		20		25	22			26	Product Design
T	26		21		26	23			27	Art
F	27	Eng Lit	Eng Lang		27	24			28	Art
S	28		22		28	25	Geography		29	Textiles
S	29		23		29	26			30	
M	30		24		30	27			31	App Sci
T			25	Business Studies	31				28	Photo
W			26						29	Photo
T			27						30	Photo
T			28							
F			29			31	Art	Photo	Text	
S			30							

This calendar shows NEA/coursework pinch points for Y13





# Why do trial exams matter?

- Early revision practice – what works, what doesn't work
- The exam “experience” – longer papers
- Check Access arrangements are appropriate (EEAA)
- Feedback – next steps (SMART targets)

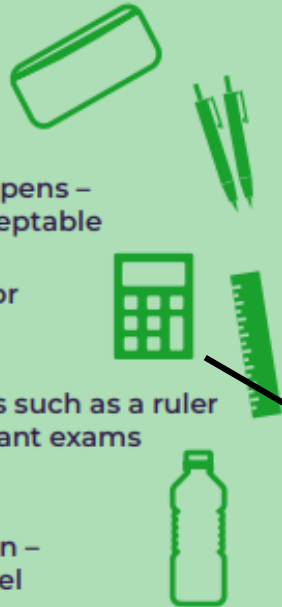
# Trial exams – w/c Monday 2<sup>nd</sup> December

- Exact schedule TBC
- Certain subjects have different arrangements (CTEC/Arts)
- Students will have study leave for these days
- Students will be given explicit revision advice in lessons by the end of this term
- Advice will be given in tutor time/assemblies on revision and organisation
- Dedicated KS5 Revision page on FROG
- Students are expected to complete termly assessments so plenty of practice/feedback etc is happening. Trial exams are not the only evidence being used to form focus grades.

# Exam equipment

## What you will need:

- a clear pencil case
- at least two black ink pens – blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in – it must not have a label



## What you cannot take into exams:

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)

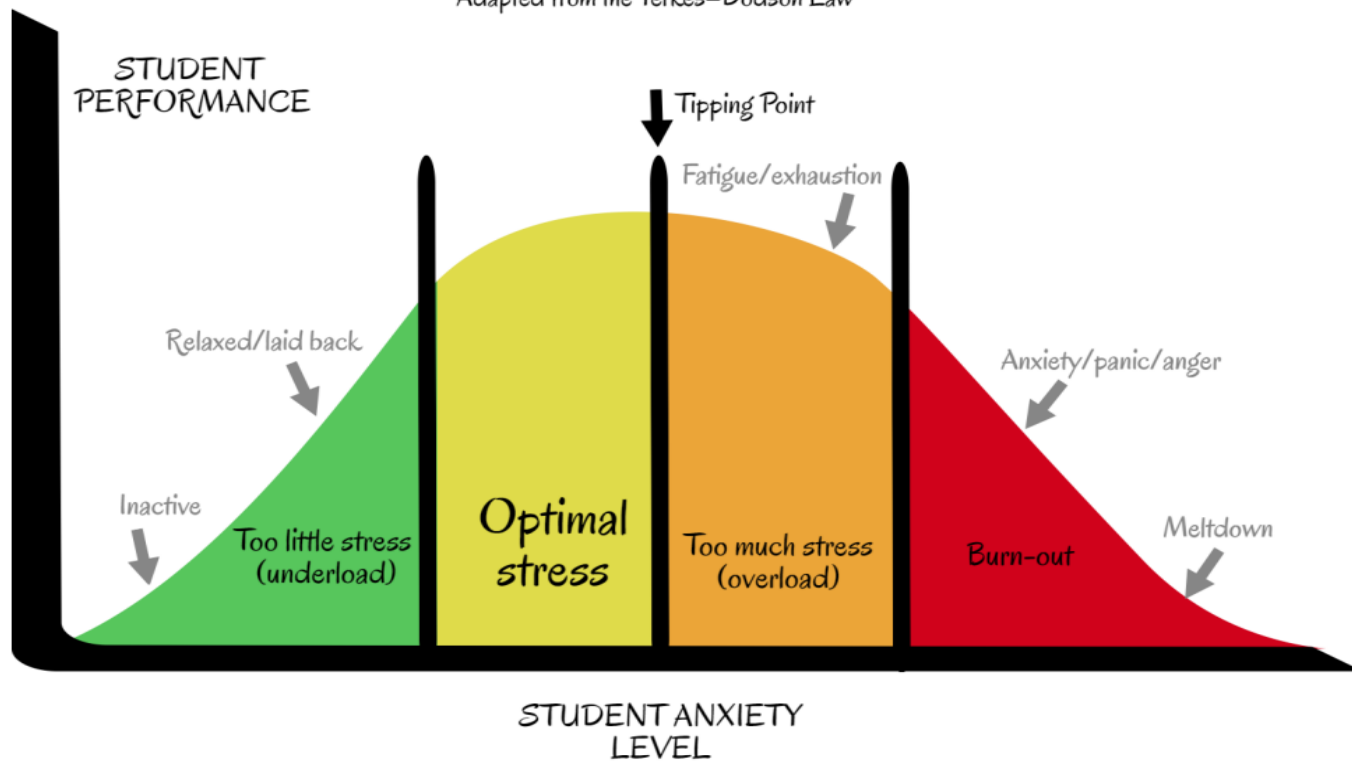


No calculator lids

# Supporting students to get the right balance

## Performance Anxiety Curve

Adapted from the Yerkes–Dodson Law





## DEALING WITH **EXAM STRESS**



If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



### **KEEP FIT**

by taking some exercise you enjoy



### **RELAX**

perhaps by sitting quietly or meditating



### **EAT WELL**

but healthily



### **PLANNED TIME AWAY**

take some planned time away from study, rather than avoiding revision



### **RECOGNISE ACHIEVEMENTS**

be pleased with your achievements as you revise



### **SLEEP**

get sufficient sleep

### **REWARD YOURSELF**

reward yourself with an occasional treat



# Well-being

6th Form

Information and notices

[Home page](#)

[6th Form Handbook](#)

[tutor team](#)

[email/office 365](#)

[y12 key dates and contacts](#)

[y13 key dates and contacts](#)

[subjects](#)

[well-being](#)

[rock paper scissors](#)

[the year 13 debate](#)

[university challenge](#)

[6th form paarlauf](#)

[suggestion box](#)

[a-z of information](#)

[Year 13 Leaving Info](#)

[tutor page](#)

[6th form curriculum information](#)

[EPQ](#)

[Employability Award](#)

[Future Plans and Application Support](#)

[Super-Curricular Activities](#)

[Future Skills Week 2023](#)

Use the self-referral tool below if you feel that you need additional help with your wellbeing.



Self referral

## Topic of the week:

### Exam Wellbeing

Have a look at the article below for some useful tips on managing your wellbeing and your revision during exam time.

[Exam Stress | How To Deal with Exam Stress | YoungMinds](#)

Please talk to a tutor or teacher if you have questions and let someone know if you are having difficulties of any kind. Alternatively complete the self referral form to seek support in school or view the suggestions below for crisis lines and useful websites

### Want to talk to someone outside of school?

Your GP can offer telephone consultations and help signpost you to specialist agencies

These organisations offer online messaging support:



# MY FUTURE

## Year 13 Post-18 Plans



# Future Plans



## Post-18 Choices

Information and guidance for students

Post-18 Options

University

Uni courses with early deadlines

Apprenticeship

Gap Year

Employment

Register for UCAS

UCAS Application Guide

UCAS Personal Statement

Student Finance

### Post-18 Options

- University
- Apprenticeship
- Gap Year
- Employment

Research **these options** via your student account on [Unifrog](#). You can input your A Level/CTEC subjects to generate some ideas.

You could also use on-line **questionnaires** such as [Prospects Planner](#) to generate career ideas based on your interests and skills.

Bear in mind these are a guide only, they are not telling you what to do!

To discuss further, book an appointment with Backwell School careers adviser, Mrs Ball ([cball@backwellschool.net](mailto:cball@backwellschool.net))

# UNIFROG







First time  
signup  
[www.unifrog.org/code](http://www.unifrog.org/code)

## Signup page

To create your own account, please fill in the following form.

\* Form code

\* Title

\* First name

\* Surname

\* Email address

\* Postcode

\* Password

\* Retype password

Sign up

Completing the **Signup page** is simple.

Put the code: **BACKparentscarers**

Use an email address and your home postcode. Your email and password will be your login from now on



# Applying for University

Early birds should have submitted their draft personal statement

Research Course/University



Visit universities during open days  
*(we authorise two days off, so use weekends too)*



**Write personal statement in Unifrog**  
*(get checked by at least two members of staff - P&C)*



Submit application on UCAS by relevant deadline



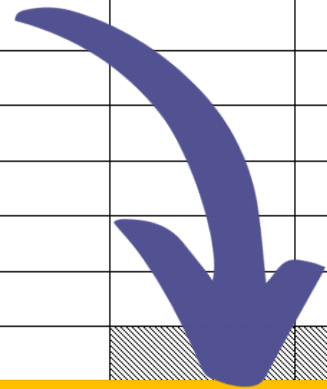
# MY FUTURE

# Year 13 Post-18 Plans

## UCAS Application Summary:

Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

<b>Results &amp; predicted grades:</b>	<i>Name of subject</i>	<i>Result or predicted grade</i>	<i>Number of UCAS points</i>	<i>Teacher's signature</i>
Subject 1				
Subject 2				
Subject 3				
Subject 4 (if taken)				
AS-level Subject (if taken)				
EPQ Title (if taken)				
Employability Award (if taken)				



## University Choices:

<i>Full Name of University</i>	<i>Course Title and Code</i>	<i>Entry Requirements</i>	
		<i>Grades/Points (e.g. BBC or 88-104)</i>	<i>Extra Information (e.g. must have B in Maths)</i>
1).			
2).			
3).			
4).			
Ensure at least ONE choice is an insurance choice, meaning the entry requirements are LOWER than your predicted grades/ total number of UCAS points.			
5).			



MY FUTURE

Year 13

Post-18 Plans

# UCAS Predicted Grades

Predicted UCAS grades by teachers are *aspirational* but should be attainable.



These may be higher than what our internal report says.

Internal forecast grades are what your teachers think students are *most likely* to achieve.

How are they calculated?

- Teachers will use a body of evidence (termly assessment/trial exams) to decide.
- Students *can* talk to their teachers about demonstrating attainment at a higher grade.
- HOWEVER – It is NOT in their interest to be given unrealistic predicted grades.

**Students MUST have a conversation with their teachers about predicted grades this term.**

**(Immediately if they are an Early Bird)**



# MY FUTURE

# Year 13 Post-18 Plans

## UCAS Tariff Points

A Level	
A*	56
A	48
B	40
C	32
D	24
E	16

AS Level	
A	20
B	16
C	12
D	10
E	6

Extended Project	
A*	28
A	24
B	20
C	16
D	12
E	8

OCR Level 3 Cambridge Technical Extended Certificate	Business Studies
OCR Level 3 Cambridge Technical Extended Certificate	Health and Social Care
OCR Level 3 Cambridge Technical Extended Certificate	Performing Arts
AQA Level 3 Extended Certificate	Applied Science
D*	56
D	48
M	32
P	16

Music Performance	Grade 8	Grade 7	Grade 6
D	30	16	12
M	24	14	10
P	18	12	8

Music Theory	Grade 8	Grade 7	Grade 6
D	10	8	6
M	9	7	5
P	8	6	4

Tariff points are also available for a number of other qualifications, such as dance and lifeguarding. Please see the UCAS Hub for a full up to date list. However, you should note that some universities only recognise tariff points gained from particular qualifications, such as A Levels. It is therefore important to check carefully on individual university websites for conditions of the offer.



# Course Entry Requirements

## Making informed choices:

Use the five choices wisely!

- Aspirational choices (one or two)
- Realistic choices (two or three).
- Insurance choices (at least one).

## Example:

- Predicted grades = **BBB**
- Aspirational = **AAB & ABB**
- Realistic = **BBB & BBC**
- Insurance = **BCC**

## Points v Grades:

- Some course require specific grades.
- Some course require UCAS points.
- Courses that ask for AAB has no back-up.
- Courses that ask points give flexibility.

## Example:

- Entry Requirement = **AAB**
- Grades = **AAB (128 points)**
- Points = **A\*BC (128 points)**
- EPQ/AS-levels also add points



## UCAS Application Checklist:

BEFORE submitting your completed UCAS application, ensure that you can tick all of the following statements:



• You have linked your application to Backwell School by using the buzzword <b>backwell25</b> .	
• You have entered your <b>full name</b> (NOT abbreviated) and you have included any middle names.	
• You have entered a <b>nominated access</b> person. This is usually a parent/carer who can contact UCAS on your behalf if you are unavailable.	
• You have put your <b>NORTH SOMERSET</b> as your 'area of permanent residence' – unless you live in Bristol, in which case it will be BRISTOL.	
• You have entered <b>UK, ChI, IoM or EU Student Finance</b> for your main source of funding (unless you are not taking out a loan in which case you select Private Finance)	
• You have put <b>NORTH SOMERSET</b> for 'student support arrangements' – unless you live in Bristol, when the local authority will be BRISTOL.	
• You have included details of any special support you may need.	
• You have included <b>all</b> of your GCSE subjects and the grades. You have checked that the boards are correct.	
• You have included your <b>AS-level</b> subject (if applicable) and the grades. You have checked that the board is correct.	
• You have included <b>all</b> of the subjects you are taking in Year 13 (with the grade marked as Pending). You have checked that the boards are correct.	
• You have included your EPQ (if applicable) and noted a condensed yet descriptive version of the title. The board is AQA.	
• You have included details of any employment you have completed, or are currently undertaking.	
• Your personal statement has been uploaded to your application and checked for spelling and grammar.	
• Your choices of university courses have a range of entry requirements, from aspirational (above your predicted grades), to insurance (below your predicted grades).	
• Your application is ready to be handed in to your tutor/the sixth form office by the deadline of <b>23 September</b> for Early Applicants and <b>8 November</b> for <b>everyone else</b>	



## Do & Don't

### Plagiarism:

- UCAS checks personal statements against a library of those already in the system.
- DO NOT copy someone else's!
- Don't exaggerate – you could get caught out at interview.

### Social Media:

- UCAS and universities look at social media.
- Be careful what you are posting and commenting on!

### Email address:

- Make sure you have a professional email address.

### Checking your Personal Statement:

- Never give your personal statement to more than one person at a time.
- Wait for feedback before continuing to working on it.
- Don't let spelling and grammar mistakes ruin it - proofread, draft and re-draft.





### UCAS Application process (Early Birds may have extra steps):

- Register and complete online application. Take particular care with the qualifications section!
- Personal statement: seek feedback from **one person at a time** e.g the teacher of the subject they're applying for, their tutor, Mrs Hobbs/Mrs Ball
- Ask their tutor to check their application for errors
- Hand their application in to the Sixth Form office with a **completed application summary**
- Applications will be dealt with in the order that they are received
- Each tutor group will be assigned an overall reference writer from the Sixth Form Team
- The overall reference writer will check the application and they will edit together the references from teachers and tutors. They may ask to meet with students to go over any errors in the application or to check everything is correct in the reference. **They will tell students when to pay and send their application** and they will send their application to UCAS once final checks are complete. **There is a fee waiver for FSM students only**



## Non – University Post-18 Options

- Complete a personal statement/CV on Unifrog
- Research gap year/Apprenticeships on Unifrog
  - Application process
- Check the Careers bulletin regularly
  - Enhance CV and skills
- We will meet with students in relevant groups slightly later in the year to give further advice



**KEY DATES IN YEAR 13:  
SEPTEMBER – DECEMBER 2024**

Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - finished applications to be handed in to school	<b>23 Sept</b>
Register for any University Entrance Tests <b>There are no longer any entrance tests sat in school</b> <b>Book early!</b>	<b>now - early Sept</b>
Applications for Conservatoires / Drama Schools <u>deadline</u>	<b>2 Oct</b>
Apprenticeships with larger firms and organisations are advertised	<b>early Oct</b>
Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - <u>final deadline</u>	<b>15 Oct</b>
All other UCAS finished applications due to school	<b>8 Nov</b>
Interviews for Oxford/Cambridge/Medicine	<b>Nov/Dec</b>



## KEY DATES IN YEAR 13 JANUARY – AUGUST 2025

All university applications <u>deadline</u> for 1 <sup>st</sup> round of decisions. You can apply after this but the courses may be full.	<b>31 Jan</b>
Interviews/assessments take place for apprenticeships with larger firms	<b>Jan/Feb</b>
Most other apprenticeship vacancies are advertised	<b>Jan onwards</b>
Deadline to make 1 <sup>st</sup> and 2 <sup>nd</sup> choice university places	<b>May</b>



### MY YOUNG PERSON DOESN'T KNOW WHAT TO DO!

- **Whatever decision they make is not final.** It may affect what they do for the next few years but if they change their mind later on that's ok. Shouldn't worry about making the wrong choice.
- For now, open their mind to all the options and apply for as many different options as possible.
- Research! Unifrog is an excellent resource and may highlight careers they hadn't considered.
- They don't need to be 'passionate' about something – just an idea they might enjoy it with a potential future career link.





Advice on Post-18 options

Seek advice about Post-18 plans sooner rather than later

Talk to your tutor

Drop in to see Mrs Ball any break or lunchtime in LB2 (Tues-Thurs)

Even better make an appointment with Mrs Ball via email

Talk to/make an appointment with Mrs Hobbs

The key to making informed choices is **completing research**



# **Year 13 Parents' & Carers Information Presentation**

**Thank you for listening. There will now be time for Q+A or if you need to speak to Miss Haywood or Mr Moore, please feel free to stay behind.**