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Backwell Sixth Form



@Backwell6thForm



Year 12 Parents' & Carers' Information Presentation

September 2024



The Sixth Form Team

- **Miss R Haywood** Head of Sixth Form
- **Mr M Feven** Head of Year 12
- **Mr A Moore** Head of Year 13
- **Mrs I Hobbs** Student Advisor: Careers and wellbeing
- **Mrs C Ball** Careers Advisor
- **Mrs S Bangham** Sixth Form Administration
- **Mrs E Cogan** SENCO

12-1 Dr G Evans	12-2 Miss E Merry	12-3 Miss J Burchell
12-4 Mrs F Jessop (Miss H Gocoul)	12-5 Ms R Lowrie Ms S Hollington Mr S Blakey	12-6 Mr D Lewis
12-7 Mr S Milsom		

Email contact: Please email mailbox@backwellschool.net FAO (name of staff member)

Backwell Sixth Form curriculum



Three subjects over 2 years*

- **A Levels: Final examinations, small number of subjects have an NEA (coursework)**
- **Cambridge Technicals (CTEC): combination of coursework and exams**

*Students can change their subjects within the first two weeks as long as there is space in the class and it works on the timetable – after this changes will only be made in exceptional circumstances

Year 12 Study Extension



**EPQ
Or
Employability
Award**

**AS level
Or
Core Maths**

**GCSE re-takes/
Supervised study**

Designed to develop independence, research skills, time management and other employability skills

AS levels are offered in Languages, Music and Further Maths

Core Maths develops applied maths skills – supports studies in many other subjects.

Students who don't attain a grade 4 in Maths or a 4 in either English Literature or English Language must study for GCSE re-sits.

Backwell Sixth Form curriculum



Personal development

- Tutorial programme
- Assemblies + lectures
- Careers advice/events
- Opportunities both in and out of school
- Leadership/Volunteering
- Work Experience



The Extended Project Qualification:

- A stand alone qualification
- Equivalent in UCAS points to half an A-level – **marked at A2 level**
- An **independent** and **process** driven piece of work
- Taught skills
 - 1 lecture per fortnight (Week 2 Fri p5)
 - 4 hours of tutorials per fortnight (IT rooms)
- Can be completed on any topic and it can take different forms:
 - 5,000 word report
 - Artefact + minimum 1,000 word report
 - Performance + minimum 1,000 word report
- Each class will have a supervisor to **guide** them in the process
- **Contact** : Ms Procter (pprocter@backwellschool.net)



The Backwell Employability Award:

- Not an accredited qualification but employers do really value these awards and the skills they prove students have
- Awarded at Bronze, Silver or Gold Level
- 10 x 1 hour skills workshops online
- 3 x 50 minute employability lectures
- 20 hours work experience/volunteering
- Mock interview with employers
- 5 minute presentation – what skills have you acquired and what have you learned?
- Students will submit their EA folder at the end of the course and will then have this to keep
- **Contact** : Mrs Ball (cball@backwellschool.net)



Tutor Time Programme

Year 12 Personal Development (Tutor time/assemblies/lecture)

- KS5 Mindset
- Health and wellbeing
- Relationships
- Living in the wider world
- Careers

Visit www.lspcareers.org.uk for more information on Careers at Backwell

Tutor time schedule

Day	Activity
Mon	Bulletins Reading and awards
Tues	Tutor meetings/Admin
Weds	Personal Development
Thurs	Assembly
Friday	News Quiz or Debate



What else?

- Sports
- Performing arts
- **Volunteering**
 - Subject mentors
 - Reading buddies
- Debate club/model UN
- Academic access schemes
- **Work experience**
- Subject specific trips
- MedSoc
- **Leadership**
- Anything else student led!





Leadership opportunities

- Student council (elected)
- Senior student
- Sixth Form committee (elected)
- Environment committee
- Sports committee
- Diversity committee
- Charity committee
- Head Student Team (term 5/6)
- Sixth Form production (Term 6 and Y13)



Why undertake work experience?

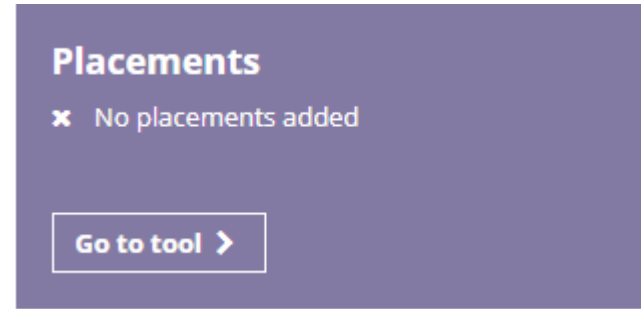
1. Real job hunting is more successful if you've got some experience
2. It's a good way of exploring career options and job sectors without committing
3. Getting experience shows you are motivated
4. You get to learn the do's and don'ts of working
5. Develops your skills set and confidence
6. It could lead to a job; you build up contacts
7. You can put it on your CV and applications to UCAS and Apprenticeships



- You need to complete a **minimum of 3 days work experience** by the end of Term 6, ideally 5 days.
- You can take time off school for this but aim to miss as few lessons as possible – you will have to catch up! They do not need to be consecutive days/could be half days and they can be at different places.
- One of these days should ideally be Friday 27 June (Friday of Future Plans week)
- You need to find the placements yourself but we can help. Aim for placements relevant to your future plans – not essential but preferable
- It can be in-person or virtual but part-time jobs do not count.



1. Agree the placement with the employer
2. Sign into Unifrog
3. Scroll down to the **Exploring Pathways** section
4. Select the **Placements** box
5. Click on **Add New Placement**
6. This takes you to a **Student Initial Form**
5. Fill in all the details and submit.



Student initial form
You're adding a Student initial form for a placement

Fill in the information below carefully. When you're done tick 'finished' at the end of the form. Afterwards we'll ask the placement lead at the employer to fill in the next form.

* In person or Virtual

Placements tool or Activities tool? The Placement tool is used to record work experience, where - whether it's in person or virtual - is recorded by the employer. If you're instead looking to record a placement which has a work theme, use the [Activities tool](#) instead.

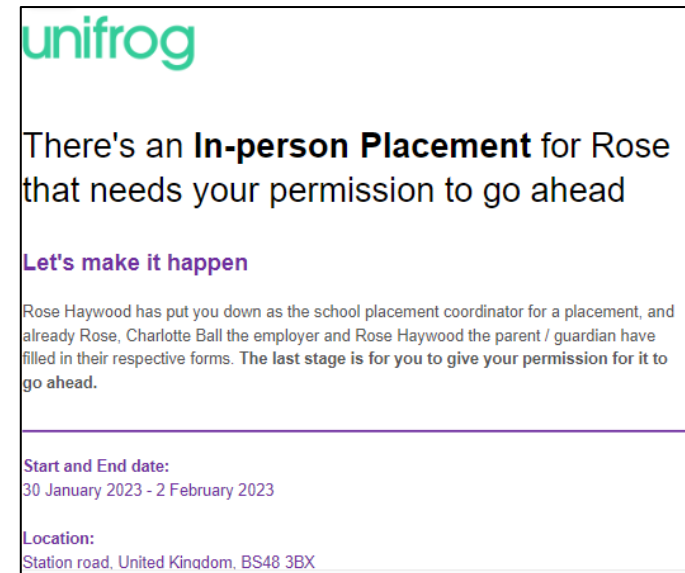
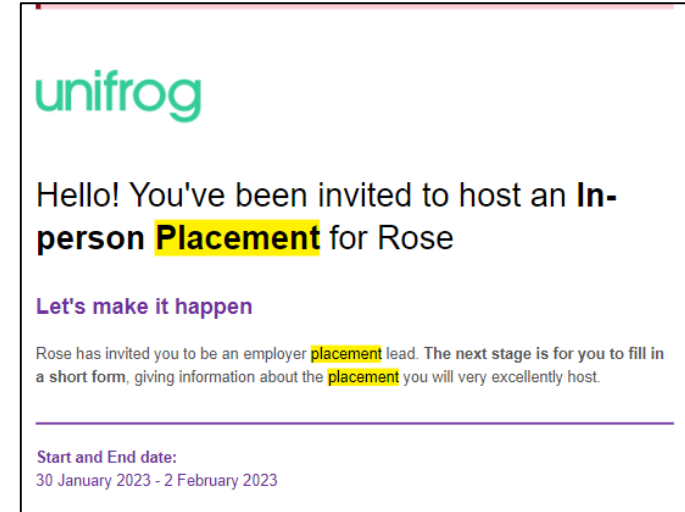
Virtual or In person? If the experience you are adding is virtual, add it as 'virtual'. If it's in person, add it as 'in person' and not 'virtual'.

* Placement coordinator

This is the **school / college** staff member who will be responsible for the school's / college's side.



1. A form will then sent to the employer to fill in. Key documents such as a risk assessments and employer liability insurance will be requested.
2. A form will then be sent to your parent/carer to fill in.
3. The placement will be approved by the school (rhaywood is the school contact please)
4. The placement takes place.
5. The employer will complete a short review and you will complete a reflection on your experience





Every student in Year 12 is asked to volunteer in some way as part of the wider curriculum. **Why?**

- Boost to your CV and applications
- Develops your transferable skills
- Contributes to the community, particularly the school community
- Effective use of your time that can have a big impact on others



Options for volunteering in school:

- Mentoring/tutoring GCSE students in a specific subject
- Peer Mentor Project (see application/Mrs Hobbs)
- In class support in a subject area
- Lunchtime club/team support
- Reading buddy
- Educational support (EAL, literacy and numeracy)
- Acting as a “buddy” for students facing barriers such as anxiety
- Activities linked to sixth form committees for Charity, Environment and Diversity



The process

- Complete the MS form set on FROG
- There will be initial training
- Link you to subject areas/pastoral leaders.

Volunteering should take place during your study periods or at break/lunch or possibly after school. Start term 2.

You might want to volunteer/already volunteer outside of school – that counts!



Sixth Form is a fresh start, but...

—YOU—
NEVER
get a second
CHANCE
TO MAKE A
—*Great*—
FIRST—
IMPRESSION

...so start the **Sixth Form** in the right way.



 *class of*
2024

Use your time wisely and constructively



Make sure that your work is well organised so it is easier to find it and revise it when you have exams.

Make flashcards of the content throughout the year so you have revision materials already and can go through them repeatedly over the 2 years!

Make organised notes from the start of year 12, it will help a lot later.

Start revising earlier than you think you should and use your frees to do work.

I wish I knew that revision was a year round thing, not just for tests or exam seasons.

Do work in your first year.

Don't be afraid to ask for additional help in your subjects.

Join something fun and worthwhile.

Embrace many different opportunities whilst you can. Use this time try something outside of your comfort zone.

Make the most of your experience by getting involved with sport and other groups.

Make the most of your time at Backwell- utilise study periods (even in year 12) and get involved in extracurriculars.

Don't waste time, if not studying then make it something worthwhile.

Get a hobby outside of school, makes it much less stressful.



Hit the ground running!

organisation tips in tutor time, summer home learning



Plan their time and be organised

Study periods, not free periods – 1 hour in/out of classroom

Learn to prioritise tasks

Complete as much work as possible in school so free for other activities

Think about what they would like to study at university.

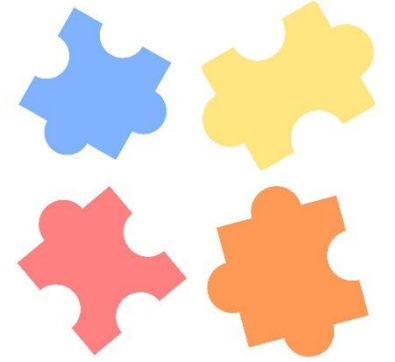
Think about what they want to pursue as a career.

Devote some time to developing these interests.

UCAS applications are largely based on what is done this year.



What makes students successful at A level?



- Studying the right subjects - motivation
- Attendance at lessons
- Timely and effective completion of home learning
- Subject study lessons
- Independent study
- *Supervised study*
- Having fun and looking after their mental wellbeing



Backwell Sixth Form

Year 12 students are full-time students, meaning they are expected to be in school **from 8:40am until 3:10pm**

Students will get Home Study in Term 2...

...meaning they will be able to leave earlier in the afternoon if they have no lessons

"Rules" ?!?!

If students arrive to tutor **AFTER 8:45am** they will be marked as **Late** (school gates will be closed at 8.45am every day this year).

If students arrive to school **AFTER 9am**, they need to sign in at reception and then go straight to their lesson (or study period). They will be marked as having an **Unauthorised absence**.

All subject to circumstances



In the case of absence

Attendance and Punctuality

A student's record is their own responsibility – parental support is needed.
Records will be used for employment and UCAS references

School Address and Telephone Number

Backwell School, Backwell, Bristol BS48 3BX

Telephone number: (01275) 463371

Alternatively, email: absence@backwellschool.net

Contact your child's tutor in the first instance if you think further communication regarding absence is required. Further queries can be directed to Mr Feven (Head of Year).

Students cannot self-authorise absence.

For regular activities to take place within school time such as driving lessons or extra tuition, there is a form for your child to complete and for you to sign. Students should provide evidence of bookings for other approved activities such as Open days etc. and need to inform their teachers using the correct form and also get you to sign it.



Sixth Form Home – School Agreement

The responsibilities of students

I will

- take responsibility for my own learning;
- be punctual to registration and all lessons;
- complete work on time and to the best of my ability;
- work quietly and independently in private study areas;
- comply with the rules in relation to the use of the school's computer system;
- comply with the rules for quick return of library books, so that all students have fair access;
- treat the Common Room with respect;
- dress in a way that is tidy and smart;
- wear my sixth form lanyard at all times on the school site;
- sign in and out of school when arriving late or leaving the premises early, and only at approved times;
- show respect for the needs of all other students and staff, regardless of their race, gender, sexuality, religion, or other personal circumstances.

I understand that if I do not keep to the terms of this contract, I may have to pay the entry fee for my exams and/or I may be asked to leave the Sixth Form.

Full Name of Student: _____ Signature: _____

The responsibilities of parents and carers

I/We will

- ensure that my/our child attends school punctually and complies with the dress code, including wearing a sixth form lanyard;
- support my/our child in their studies and other opportunities for learning;
- support the authority of the school in its expectations of hard work, good behaviour, respect for others and care of school equipment and premises;
- respond quickly to enquiries about my/our child's education and welfare and make every effort to attend meetings and report evenings affecting their progress;
- make the school aware of any concerns or problems that might affect my/our child's work or behaviour.

Full Name of Parent/Carer: _____ Signature: _____

Full Name of Parent/Carer: _____ Signature: _____



Backwell School ICT Behaviour Policy

The following are not permitted:

- Sending or displaying offensive messages or pictures.
- Using inappropriate language.
- Harassing, insulting or attacking others.
- Damaging or misusing any ICT equipment or systems.
- Accessing areas of the network which are out of bounds to students.
- Violating copyright laws, **especially the possession of pirated MP3 files.**
- Using someone else's ID and password to log onto the network.
- Using a PC which is logged on using another's ID and password.
- Intentionally wasting limited resources (ie playing games, printing unnecessary multiple copies, using social networking sites, instant messaging)
- Using the Internet **at any time** to access inappropriate material.
- Using the Internet or e-mail for personal use during lesson time.
- Using any e-mail account other than those issued by the school.

Consequences:

- Violations of the above rules will result in a temporary or permanent ban on the use of ICT facilities.
- Additional disciplinary action may be added in line with existing practice on inappropriate language or behaviour.
- When applicable, police or local authorities may be involved.

I have read and agree to abide by the Backwell School ICT Behaviour Policy (to be signed by student and parent/carer)./

Full Name of Student: _____ Signature: _____

Full Name of Parent/Carer: _____ Countersignature: _____



School support



Please see the school website for a more comprehensive list of Year 12 key dates – students can access these on FROG

Parents/Carers Evenings

Thursday 12 Dec 2024

Thursday 19 June 2025

Short Report 1

October 2024

Short Report 2

March 2025

Trial Exams

AS only trial exams : 24th March 2025

All subjects w/c 31st March 2025

- Tutor
- Head of Year
- Head of Sixth Form
- Peer to peer support
- Supervised Study
- Sixth form student advisor
- Careers advisor
- SENCO & EAA

Post-18 Future Plans week(s)

23 – 27 June 2025

Parents/Carers Post -18 Info

Monday 23 June 2025



Home Support

- Encourage good attendance and punctuality
 - Keep asking “what did you do in school today?”!
 - Help with time management
 - Discuss future plans
 - Listen to worries/anxieties
- ...and please pass these onto us



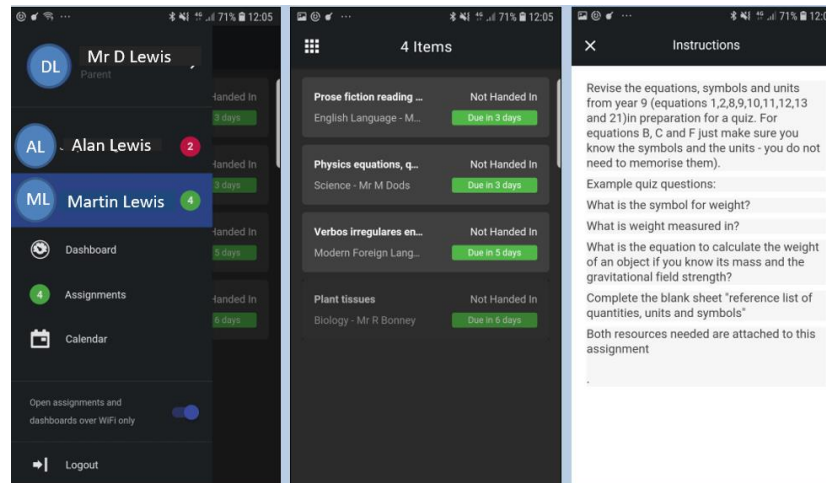


Home learning

- Every subject will set a piece of home learning at least once a week per teacher
- All tasks will be set on Frog

...which means you can check!






MyFrog app by Frog Education





<https://froglearn.backwellschool.net>



				
My Child's Work	Attainment	Attendance	Behaviour	Timetable

If you experience any issues please contact mailbox@backwellschool.net.



6th Form

Information and notices

[Home page](#)

[6th Form Handbook](#)

[tutor team](#)

[email/office 365](#)

[y12 key dates and contacts](#)

[y13 key dates and contacts](#)

[subjects](#)

[well-being](#)

[rock paper scissors](#)

[the year 13 debate](#)

[university challenge](#)

[6th form paarlauf](#)

[suggestion box](#)

[a-z of information](#)

[Year 13 Leaving Info](#)

[tutor page](#)

[6th form curriculum information](#)

[EPQ](#)

[Employability Award](#)

[Future Plans and Application Support](#)

[Super-Curricular Activities](#)

[Future Plans Week 2024](#)



Transition to year 12 at Back...

Preparation for the start of Year 12



Sixth Form Production 2024/...

How to get involved



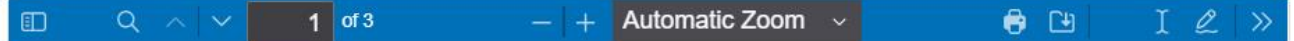
The Croak

Toadally fascinating



Careers Bulletin 19 July

Also see the Future Plans tab above



Sixth Form Bulletin

Welcome to the first Sixth Form Bulletin of Term 1. We hope you are all settling into the new year. We'd like to give a special welcome to Year 12 students who are new to Backwell. For your information, please see below some of the things that are happening in school for our Sixth Form students ...

... next week (Week 2):

Monday 9 September	
Tuesday 10 September	
Wednesday 11 September	• Year 12 Parents' Information Evening at 6.00 pm in SFT

The 16-19 Bursary Scheme: Apply by 30th Sept

Up to £1,200 per year for:

- young people in care
- care leavers
- young people receiving income support (because they are financially supporting themselves)
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance.

Discretionary bursary (e.g. to cover books/equipment/field trips/cost of attending open days) for:

- young people in receipt of free school meals
- young people whose household income is £19,995 or less
- young people whose parents/carers are registered as recipients of Child Tax Credit/Universal Credit
- **KEEP RECEIPTS as these are claimed retrospectively.**

Students must meet eligibility criteria for attendance, behaviour and academic standards.



Additional opportunities and support

Academic



Access to Bristol

Applications open now

<https://www.bristol.ac.uk/study/outreach/post-16/access/>



On Track to Bath

Applications open in Term 2

Financial Support



www.durbantrust.com



Every student leaves with an intended destination. Many students seek support the year **after** they have left Backwell

- Tutor time programme
- Careers Bulletin
- Work experience
- Visits to HE institutions
- Future Plans week
- Application support
- Dedicated support from the Sixth Form Team and Careers advisor
- Early Applicant support throughout year 12 – LSP convention in year 13
- Apprenticeship workshops in Y13



unifrog

Exploring pathways	Searching for opportunities	Recording what you've done	Drafting application materials	Making applications
Careers library	UK universities	Activities	Personal Statement	Post 16/18 Intentions
Subjects library	US universities	Competencies	CV / Resumé	Locker
Know-how library	European universities	Interactions	Teacher References	Applications list
MOOC	Oxbridge		Common App Essay	
	Apprenticeships			
	College/ Sixth Form	Create an account		
	Canadian universities	Sign up		

**First time
signup
www.unifrog.org/code**

Signup page
To create your own account, please fill in the following form.

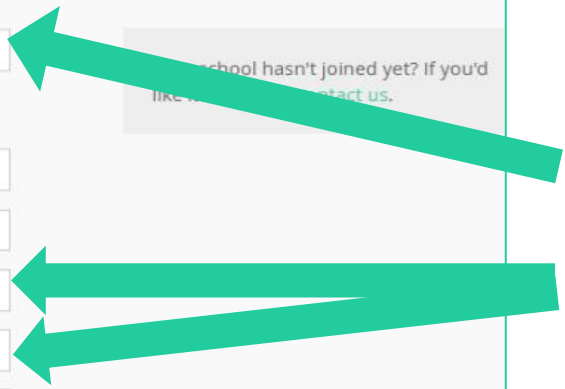
* Form code	<input type="text"/>
* Title	---- select your title ----
* First name	<input type="text"/>
* Surname	<input type="text"/>
* Email address	<input type="text"/>
* Postcode	<input type="text"/>
* Password	<input type="password"/>
* Retype password	<input type="password"/>

Sign up

Completing the **Signup page** is simple.

Put the code:
BACKparentscarers

Use an email address and your home postcode. Your email and password will be your login from now on





Auditions – Thursday 12th September

All information for auditions is now on the 'Sixth form Production 2024/2025' tab on frog including specific audition material.

No previous experience required, just a sense of fun and commitment!

We are also looking for people to get involved in set, costumes, lighting and sound, so please contact us if this interests you.

If you have any questions at all please contact either:

Ella Bailey – 18ellbai@backwellschool.net

Polly Jarvis – 18poljar@backwellschool.net



Year 12 Parents' & Carers Information Presentation

Thank you for listening. There will now be time for Q+A or if you need to speak to Miss Haywood or Mr Feven, please feel free to stay behind.